

Firma della candidata / del candidato:

Luogo / Data:

## Inglese

Durata: I – III 60 minuti, IV 15 minuti

**Massimo punti:** **127**

I Structures: 70

II Reading/Comprehension: 18

III Writing: 20

IV Listening 19

*Spazio riservato per le correzioni*

| <b>1<sup>a</sup> Correzione</b> | data: | visto: | punti: |
|---------------------------------|-------|--------|--------|
| I Structures                    |       | 70     |        |
| II Reading/Comprehension        |       | 18     |        |
| III Writing                     |       | 20     |        |
| IV Listening                    |       | 19     |        |
| <b>Totale punti ►</b>           |       |        |        |

| <b>Controllo</b>         | data: | visto: | punti: |
|--------------------------|-------|--------|--------|
| I Structures             |       | 70     |        |
| II Reading/Comprehension |       | 18     |        |
| III Writing              |       | 20     |        |
| IV Listening             |       | 19     |        |
| <b>Totale punti ►</b>    |       |        |        |

| <b>2<sup>a</sup> Correzione</b> | data: | visto: | punti: |
|---------------------------------|-------|--------|--------|
| I Structures                    |       | 70     |        |
| II Reading/Comprehension        |       | 18     |        |
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| <b>Totale punti ►</b>           |       |        |        |



## Part I: Structures

### A Tenses

Put the verbs in brackets into the correct tense and form (present simple, present continuous, past simple, positive - , negative – or question form).

[10 points, ½ point each]

It's my autumn holiday and I ..... (sit) on a train because I am going to see my grandmother. She ..... (live) quite far away and because the journey ..... (take) nearly five hours I ..... (only/visit/can) her about three times a year.

Sadly, my grandfather ..... (die) two years ago. They ..... (be) very happily married. Now she ..... (not have) many people to talk to, that's why she ..... (feel/often) lonely. So now that she ..... (know) that I ..... (come) today I'm sure she ..... (wait) very impatiently for me to arrive.

My grandmother is a very good cook and when I am with her she ..... (cook/always) all my favourites. I ..... (love) it when my grandma ..... (tell) me stories about life when she ..... (be) a schoolgirl.

In those days she ..... (feel) happiest when she ..... (spend) her time reading, but her parents ..... (not buy) her many books so she regularly ..... (go) and ..... (get) some from the library.

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## B Questions

*These are answers. Write the questions and ask for the underlined part.  
[12 points, 2 points each]*

Example: He likes spaghetti.  
→ **What does he like?**

1 We left Nigeria to study in the UK.

.....?

2 Her parents' garden is beautiful.

.....?

3 Downhill mountain biking brings a constant thrill.

.....?

4 Jeremy gets £10 pocket money a week.

.....?

5 He's working for a big international company.

.....?

6 The party usually starts after midnight.

.....?

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### C Jumbled words

Put the words in the correct order and write complete sentences in the correct tense.  
Write positive or negative sentences or questions (?).  
[6 points, 1 point for correct subject and verb form, 1 point for word order]

|          |  |
|----------|--|
| Example: | earn / she / babysitting / week / £15 / from / a<br>→ <b>She earns £15 a week from babysitting.</b><br><br>famous / year / about / they / reading / people / not / enjoy / books / last<br>→ <b>They didn't enjoy reading books about famous people last year.</b> |
|----------|--|

1 for / they / moment / their / a / make / at / delicious / friends / the / breakfast

.....  
.....

2 city / in the 1980ies / beautiful / grow up / a / Scotland / Linda / in / in

.....  
.....

3 your / latest / lend / class / could / me / our / you / history / please / notes / of (?)

.....  
.....

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## D Open Cloze

Complete the text with a suitable word.  
[10 points, 1 point each]

Example: The visitor wore \_\_\_\_\_ black jacket.  
→ The visitor wore a black jacket.

### The man in black

..... 11 September 1976, 58-year-old UFO expert Dr Herbert Hopkins of Maine received a visitor ..... said he was from the New Jersey UFO Research Organization.

The visitor wore a black jacket and black trousers, black shoes, a black hat and a white shirt. He had no hair. His lips ..... red, and his head moved in ..... unnatural way. He spoke in a monotonous ..... and had magical talents. He told Dr Hopkins what he had in ..... pockets, and made a coin<sup>1</sup> first change colour and ..... disappear, and said: "Neither you nor anyone else on ..... planet will ever see that coin again."

After talking a bit about other things he said very slowly: "My energy is very low – must go now – goodbye." He walked out ..... the house to where Dr Hopkins could see a strange blue light, too bright for a car; and in fact it wasn't a car, but he couldn't make out what it was, because visitor and light, ..... of them, disappeared into the night.

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<sup>1</sup> a small, flat piece of metal used as money

**E C-Test**

Fill in the gaps. The gaps are always the second half of a word. In words with an uneven number of letters (3,5,7,9, etc.) it is the second half of a word plus one letter. [9 points, ½ point each]

|          |   |
|----------|---|
| Example: | They are eat_____ in t_____ city centre.<br>→ They are eating <u>ing</u> in <u>the</u> city centre. |
|----------|---|

**Robot Birds**

Liverpool city council want to clear the city of fat pigeons<sup>2</sup>. They say that people are fee..... the birds, wh..... makes them fat. The pigeons get bigger because th..... normal diet would consist of seeds and insects, n..... high-fat junk food they are eating in the city centre.

|   |                      |
|---|----------------------|
| 2 | <input type="text"/> |
| 1 | <input type="text"/> |
| 1 | <input type="text"/> |

The council want people to know that ever..... who feeds the pigeons is responsible for the str..... being so crowded with th..... birds. They hope to encourage the birds to mo..... away from the city centre and into pa..... and open spaces.

|   |                      |
|---|----------------------|
| 1 | <input type="text"/> |
| 2 | <input type="text"/> |
| 1 | <input type="text"/> |
| 1 | <input type="text"/> |

Ten robotic birds have been brought into the city centre to scare the aggre..... pigeons away and visi..... are asked not to give the pigeons any food. The mechanical birds – known as ‘robops’ – will s..... on the roofs of buil..... . They can be moved around to diff..... locations. They look like dang..... falcons, which are birds that kill pigeons. They even make noi..... and flap their wings to scare the pigeons. The city council hopes that the pigeons will go away before the city bec..... the European Cap..... of Culture in two years.

|   |                      |
|---|----------------------|
| 2 | <input type="text"/> |
| 1 | <input type="text"/> |
| 2 | <input type="text"/> |
| 1 | <input type="text"/> |
| 1 | <input type="text"/> |
| 2 | <input type="text"/> |

|   |                      |
|---|----------------------|
| 9 | <input type="text"/> |
|---|----------------------|

<sup>2</sup> a fairly large bird, usually grey and white in colour

**F Word formation**

Use the word given in capitals at the end of some of the lines to form a word that fits (goes) into the gap in the same line.  
 [10 points, 1 point each]

|          |  |         |
|----------|--|---------|
| Example: | I am going to tell you an _____ story.<br>→ I am going to tell you an <u>impressive</u> story. | IMPRESS |
|----------|--|---------|

Dear John

I am going to tell you an impressive story. My story is very funny and it was an ..... day for us. Did you know that one of my teachers is a great ..... who usually holds interesting lessons in chemistry?

One day he did an ..... experiment, which almost made us students feel a bit ..... He started heating and burning some strange looking water and we were waiting for something to ..... when unexpectedly the teacher started to look very ..... about this experiment.

Suddenly, the classroom was filled with a very ..... smell. Can you ..... that we all wanted to leave the room very quickly? But our teacher looked at us with a ..... face and told us: 'Well guys, that surely wasn't a ..... lesson, was it?' And he was right, we won't forget it.

All the best from your friend Samuel

EXCITEMENT

SCIENCE

CREDIBILITY

FRIGHT

HAPPENING

NERVE

PLEASE

IMAGINATION

CHEER

BOREDOM

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| 10 |  |
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## G Translation

*Translate into English.*  
[13 points]

1 Eri deluso perché lo scienziato/il ricercatore non è potuto venire? (4 points)

.....  
.....?

2 Il cameriere ha fatto qualcosa di sbagliato e gli è dispiaciuto. (3 points)

.....  
.....

3 Non distruggere quel cellulare; è così costoso. (3 points)

.....;  
it is .....

4 Il mio vicino sta facendo un apprendistato molto difficile. (3 points)

.....  
.....

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|--------------------------|----|--|
| <b>Total Structures:</b> | 70 |  |
|--------------------------|----|--|

## Part II: Reading / Comprehension

### H Reading

Read the text and answer according to the instructions.

[18 points]

1 Put the following sentences in the right place in the text, using the letters A - F. There is one letter you do not need to use. (10 points, 2 points each)

- A That's all anyone needs.
- B He likes travelling by bike.
- C He documents his experiences on his website.
- D You can't get this in books.
- E He has swum in all the major oceans.
- F It concerns using all the body's senses.

#### Tony the traveller

Tony Giles, from England, loves to travel, and people who meet him are amazed by his determination. Tony has been to every continent on earth.

\_\_\_\_\_ He travels alone, although he points out that travellers are rarely alone for long. He has gone bungee jumping, taken mud baths, cruised Antarctica, fed penguins, explored ancient ruins.

Tony claims to travel for more or less the same reasons other young people do. He talks about a sense of adventure, the urge to escape from convention life and the trappings of responsibility and the challenge of doing something new. \_\_\_\_\_ He has also written a book, called "Seeing the World My Way".

What makes Tony truly remarkable, however, is that unlike most travellers, he is completely blind and 80 percent deaf. He says: 'People often ask why a blind person would want to travel the world when they can't see anything when they get there. It is a good question from a sighted person's perspective, but travelling is more than just seeing the beautiful scenery or landscape with your eyes. \_\_\_\_\_ It is being able to engage with people, feeling different textures, being exposed to an alternative, exciting culture, immersing into another country, and returning home knowing more than I did before I left. Meeting the people, enjoying the food, the sounds, the smells, the atmosphere – I can take it all in.

Tony adds: 'Travelling allows me to experience the world in a multitude of ways. \_\_\_\_\_ Travelling enables me to obtain a great global education:

tasting unknown foods, hearing new music, and feeling the contours and gradients of mountains, valleys and rivers cannot really be achieved at home or in the study environment – you have to travel to experience life. I can travel because of four things – confidence, wanting to travel, good mobility skills and planning. \_\_\_\_\_ I have proved that nothing – even disabilities – can stop you living a full life. If you want it, and have a heart for it, you can achieve anything. I desired it so badly that I travelled around the world solo twice. And if I can do it, so can you.

**2 Answer the questions according to the instructions (8 points)**

**2.1 Why are people who meet Tony amazed?**

- a) Because he has fed penguins.
- b) Because he is completely blind.
- c) Because he has been to every continent.
- d) Because he has gone bungee jumping.

**2.2 Which is not a reason for Tony to travel?**

- a) a sense of adventure
- b) escape from everyday life
- c) writing a book
- d) the challenge of something new

**2.3. Which two things does Tony not experience when he travels?**

- a) tasting known foods
- b) alternative culture
- c) seeing the scenery
- d) hearing new music
- e) immersing into another country

**Total Reading / Comprehension:**

18

## Part III: Writing

### I Writing

[20 points]

Task 1: Describe the picture. (40 – 50 words)

Task 2: Write about something interesting or exciting that happened at your primary school. (40-50 words)

You have to do both tasks!



#### Task 1

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**Task 2**

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**for correction only**

| content |        | linguistic competence | vocabulary | correctness | coherence |
|---------|--------|-----------------------|------------|-------------|-----------|
| task 1  | task 2 |                       |            |             |           |
| /3      | /3     | /3                    | /3         | /6          | /2        |

|                       |           |  |
|-----------------------|-----------|--|
| <b>Total Writing:</b> | <b>20</b> |  |
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## **Part IV: Listening**

### **Instructions**

→ **Do not turn this page before the speaker tells you.**

→ **Only remove the sticker when the speaker tells you.**

### **How does the listening work?**

- 1 You have 60 seconds to read the instructions.
- 2 You hear a beep.
- 3 The speaker will tell you to remove the sticker and turn the page.  
You have 90 seconds to read the questions.
- 4 You hear a beep.
- 5 Listen to the recording and answer the questions.
- 6 You hear a beep.
- 7 You hear the recording a second time.
- 8 You have 60 seconds to finish your answers.
- 9 You hear a double beep.
- 10 Close the brochure when the speaker tells you.

**J Listening**

*Listen to a radio programme about mosquitoes on the hunt. While listening, complete the sentences by filling in the gaps. Write only 1 to 3 words or numbers in each gap. There is an example (0) at the beginning. [19 points]*

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| Example: | <b>How do people try to get rid of mosquitoes?</b><br>With nets, ___ <b>sprays</b> ___, or citronella candles. |
|----------|--|

**How are mosquitoes described?**

1 They are the most deadly ..... Earth. 2

**What happens to people?**

2 About 200 million people suffer ..... it. (malaria) 1

**Why do mosquitoes bite?**

3 To be able to reproduce and ..... their young. 1

**Why are mosquitoes so successful?**

4 They are good hunters even though they have a small ..... 1

5 Their hunting abilities developed through ..... 3

**How do mosquitoes hunt?**

6 Their hunt starts at a distance of ..... 2

7 Then mosquitoes can ..... you. 1

8 The carbon dioxide gas (CO<sub>2</sub>) ..... the insects. 1

9 They see you only when they are as close as ..... 2

10 At about 20 cm they notice the heat and smell ..... sweat. 2

**What do scientists want to do?**

11 ....to design ..... to control the mosquitoes. 2

12 ....to block the mosquitoes' ..... 1

|                         |           |  |
|-------------------------|-----------|--|
| <b>Total Listening:</b> | <b>19</b> |  |
|-------------------------|-----------|--|

|                       |            |  |
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| <b>Overall total:</b> | <b>127</b> |  |
|-----------------------|------------|--|