Suttascripziun candidata / candidat:	Lieu / data:

Englais (rumantsch grischun) Durada: I – III 60 minutas, IV 15 minutas

149
89
20
20
20

Vegn emplenì dals magisters che curregian

Со	rrectura	data:	visum:	puncts:
Ι	Structures		89	
П	Writing		20	
Ш	Reading		20	
IV	Listening		20	
	puncts cuntanschids total ►			

Со	ntrolla	data:	visum:	puncts:
I	Structures		89	
Ш	Writing		20	
Ш	Reading		20	
IV	Listening		20	
puncts cuntanschids total ▶				

Со	ntrolla posteriura	data:	visum:	puncts:
I	Structures		89	
П	Writing		20	
Ш	Reading		20	
IV	Listening		20	
puncts cuntanschids total ▶				

Part I: Structures

A Tenses

Put the verbs in brackets into the correct tense (present simple, present continuous, past simple) and form (positive, negative or question form).

[10 points, 0.5 point each]

The other day, a group of students	(1 walk) into			
the cafeteria in ski boots. Amy, an exchange student from England,				
(2 see) them and they				
(3 begin) talking.				
– Hi guys! What (4 you	u / do)? Why			
(5 you / wear) ski boots	on a normal school day?			
– We (6 make) a film a	about winter sports for ou			
friends in South Africa.				
- I (7 know / not) you ha	d friends in South Africa.			
- Well, now you do! But let me explain. Our sports to	eacher			
(8 live) in Johannesbu	rg for a few years before			
she (9 come) to our so	chool. She			
(10 love) South Africa	! Last year, our English			
teacher (11 fall) in love	e with her, and he			
(12 get) interested in S	South Africa.			
- And what (13 it / hav	/e) to do with you?			
- Well, we (14 start) a	project with a school			
there last September.				
- Just because two teachers	(15 be) in love?			
- But it's a super project! These guys in Johannesbu	urg are great to talk to.			
We've been skyping and having zoom calls, and the	у			
(16 tell / always) the b	est stories. It's such fun!			
Every student (17 hav	e / also) to write emails,			
which most of us (18 I	ike / not) doing. But they			
(19 write / usually) suc	ch funny stuff that			
answering (20 be / not	t) too bad, really.			
- You'd better make a good film on winter sports, the	en!			

B Questions

These are answers. Write the questions and ask for the underlined part. [12 points, 2 points each]

Example:	He likes spaghetti.	
	→ What does he like?	

1 -	They have to start with cutting the apples.	
	?	
2]	They know the answer.	
	?	
2	Her favourite jacket was the dark green one.	
	?	
4 I	Peter drove <u>his neighbour</u> to hospital.	
	······································	
5 -	The two boys are waiting at the bus station.	
	?	
6 1	My grandmother went bungee jumping <u>on her 60th birthday</u> .	
	?	

C Jumbled words

Put the words in the correct order and write complete sentences in the correct tense. Write positive or negative sentences or questions (?).
[8 points, 1 point for correct subject and verb form, 1 point for correct word order]

Examples:	earn / she / babysitting / week / £15 / from / a
	→ She earns £15 a week from babysitting.
	famous / year / about / they / reading / people / not / enjoy / books / last
	→ They didn't enjoy reading books about famous people last year.

1 you / to / yesterday / travel / cousins' / exactly / house / how / your ?	
?	
2 those / for / you / balls / this / all / red / game/ two / of / need	
3 table tennis / their / with / now / they / quick / of / guests / round / a / play / French	
4 show / workers / rubbish / always / streets / after / remove / from / the / the	

D Open cloze

Complete the text with one suitable word. [10 points, 1 point each]

Example:	They'd lived for some time Switzerland.			
	→ They'd lived for some timein Switzerland.			
Take a trip				
Travel acr	oss South America and explore the rainforest!			
(1)	English in a village in Ghana! Run a game park in			
South Africa! V	Vork in a refugee camp in Jordan!			
(2)	are just a few of the thousands of activities that			
people can che	pose to do during their gap year. It's a growing market – but what			
is a gap year a	and why do (3) many people take one?			
Naomi Sh	erwood, a gap year consultant, (4):			
'A gap year is	a period of time, not necessarily a full year, between one stage of			
your life and a	nother. For some it's a few weeks, for others, six months or			
longer. It can b	be anytime, perhaps during a career change or just after retiring ¹ .			
However, the r	most popular gap year is after school and			
(5)	university. What someone does during that time is			
up to them, an	d for young people nowadays the choice is enormous. It's			
sometimes diff	icult for them to know (6) to do.			
Ms Sherwood has helped many people make the most of their gap year.				
For Peter, very keen on sports and (7), it was an easy				
	vent to a village in the Alps (8) he worked			
as a ski instructor and improved his French, German and Italian. He loved				
being away from his parents and England. He returned home a happier and				
more mature p				
	nt (9) her gap year trekking through			
Argentina and Chile. However, because she wants to be a vet, for the other six				
months she worked with monkeys in an animal shelter in Bolivia. She had an				
amazing time and worked very hard. She was up at 7.30 every day and worked				
, ,	6pm, but she loved it.			
	ood says: 'Whatever people like to do, they usually come back			
more confiden	t, happier and better prepared for life at university.'			

¹ stop working at around age 65

E C-Test

Fill in the gaps. The gaps are always the second half of a word. In words with an uneven number of letters (1,3,5,7,9, etc.) it is the second half of a word plus one letter.

[9 points, 0.5 point each]

Example:	They are eat	_ in t	_ city centre.		
	→ They are eat <u>ing</u>	g in t <u>he</u> ci	ty centre.		
Alpaca farme	er – gone trekking	I			
Jill Phelan, 60 y	ears old, is a retired by	oanker turn	ed alpaca farmer. She lives with a	ì	
herd of 90 alpad	cas on a big fa	. in County	Kilkenny, Ireland.	1	
Her day gene	begins before 7	a.m. and o	doesn't end until 11 p.m. or later.	1	
She doesn't mir	nd the long ho	. Everythin	g she does is determined by the	1	
animals. Their v	welfare comes fi	This me	eans that the cria (= young alpaca) 1	
she's hand-feed	ding at the moment ge	ets his brea	before she does. Once	1	
she's checked	on the animals, she st	tarts into the	e paperwork. Administration takes	;	
up a lot of her ti	me.				
Alpacas are nat	tive to South America	and c	be found in Peru, Bolivia and	1	
Chile. There are	e about 2,500 in Irelar	nd. An alpa	ca stands at about 1.2 metres and	d	
wei arou	und 90 kilos. They cor	me in many	colours, from chocolate brown	1	
and black to sa	ndy brown and wh			1	
Jill is passionate about alpacas. They're friendly and cur, and each one					
has i own personality. She loves being close to these beautiful animals					
and introducing peo to them through her treks.					
Most people go	to Jill's farm to exper	ience trekk	ing with an alpaca by their		
si A tre	k experience lasts ab	out two ho	urs and each person leads their	1	
own animal acre	oss the farm and thro	ugh the for.		1	
pace, which me it's a suitable activity for all ages. They don't do the treks			1		
every day, as Jill likes to rest the animals in between.					
They give peop	le a little talk about al	pacas befo	re they start, and they get the		
opportunity to fe them and take lots of selfies.			1		
Looking after th	e animals takes up a	lot of time.	They get regular health checks,		
and sometimes	, if one of them is unw	vell, the vet	² comes. Also, sometimes,		
thi don't	go to plan and the all	pacas need	help; when they give birth, for	1	
example.					
What Jill loves	about her job is that n	o t (days are the same. It's labour-inte	nsive, 1	
but having worked in an office for 39 years, every day in the open					
a feels like a day off. She says, if you love what you do, you'll never				1	
actually work a	day in your life.				
				_	

² vet = veterinarian, a doctor for animals

F Word formation

Use the word given in capitals at the end of some of the lines to form a word that fits (goes) into the gap in the same line.

[10 points, 1 point each]

Example:	I am going to tell you an story.		IMPRESS
	→ I am going to tell you animpressive st	ory.	
1 Ourchange better.	help us to understand climate	OBSERVE	
2 He didn't ea	t his food, he left it completely	TOUCH	
•	me to write and say: 'I am sorry' and send myin a letter.	APOLOGIZI	E
4 She is so best.	: she always wants to be the	AMBITION	
5 I'd like to	you to my parents.	INTRODUC	TION
6 He was late with him.	again, and the teacher was	FURY	
7 She decided	I very early to become a professional	MUSIC	
8 I listen to mu	usic because it me nicely.	DISTRACTI	ON
	ts haven't found out where this virus came from. in medicine that is still	KNOW	
10 This dress	is not at all.	FASHION	

G Translation

Translate into English. [16 points]

1 – Sas ti t'imaginar da giugar a ballareit en in'uniun? – I n'emporta betg a	
mai da giugar a ballareit, però jau na sun betg inchantà da far quai. E ti?	
– Cura che jau era in uffant, giugava jau en in'uniun, ma lura sun jau ma	
blessà ed hai chalà.	
- Kannst du dir vorstellen Volleyball in einem Verein zu spielen? - Es macht	
mir nichts aus Volleyball zu spielen, aber ich bin nicht verrückt danach. Und	
du? – Als ich ein Kind war, spielte ich in einem Verein, aber dann war ich	
verletzt und hörte auf. (7 points)	
and stopped.	
2 – Jau sun stà a New York la stad passada. – Propi? Tge has ti fatg?	
 L'emprim di essan nus ids en il Central Park, ans essan tschentads sin in 	
banc ed avain mangià sandwichs. – Tge è il pli aut edifizi da New York?	
– II One World Trade Center.	
– Ich war in New York letzten Sommer. – Wirklich? Was hast du gemacht?	
– Am ersten Tag gingen wir in den Central Park, haben uns auf eine Bank	
gesetzt und Sandwiches gegessen. – Was ist das höchste Gebäude in New	
York? – Das One World Trade Center. (9 points)	
Tork: - Das One World Trade Certier. (9 points)	
in New York	
Central Park,	
The One Med Treds Order	

H Vocabulary

Complete the gaps with one suitable word. [8 points, 1 point each]

Example: The main of bread is wheat flour.		The main of bread is wheat flour.			
→ The main ingredient of bread is wheat flour.					
1.	You cut b	read with a			
2.	2. Berlin is the city of Germany.				
3.	. Zurich has about 420'000 (a word for people who live				
	in a particular place)				
4.	4. Shakespeare was born in 1564. He was born in the 16 th				
5.	5. Houses, churches, skyscrapers are different types of				
6.	6. This old cake is hard. Yesterday it was fresh and (opposite of hard)				
7.	You cann	ot smoke in here. Smoking is in here.			
8.	3. An organization that helps people in need, for example the Red Cross, is a				
		·			

I Error correction

There is one mistake in each sentence. Mark the mistake (0.5 point each) and write the correct word(s) instead, as in the example (0.5 point each), so that the sentence has a similar meaning. There are no spelling mistakes.

[6 points]

Example:	Paul is going to church every Sunday.			
	→ Paul <u>is going</u> to church every Sunday.		GOES	
1 The other	students' English is a lot better than our.			
2 They weren't so keen for sleeping in a tent.				
3 We don't often have fruit after the dinner.				
4 Don't be u	pset if they say you bad things.			
5 I'm not ag	ree with you, but it's ok.			
6 She can't	stand to swim in the lake when it's cold.			
		,		
			6	
Total Struc	tures:	89		

Part II: Writing

J Writing

[20 points]

Task 1: Describe the picture. (40 - 50 words)

Task 2: What did the band do before the concert? (40 - 50 words)

You have to do both tasks!



Task 1		

Task 2					
•••••					
• • • • • • • • • • • • • • • • • • • •					
					•••••
					•••••
					••••••
					•••••
					•••••
	• • • • • • • • • • • • • • • • • • • •				
					•••••
For corre	ction only:				
content		linguistic competence	vocabulary	correctness	coherence
task 1	task 2				
/3	/3	/3	/3	/6	/2
Total Writing:			20		

Part III: Reading

K Reading

Read the text and answer according to the instructions. [20 points]

1 Put the following sentences in the right place in the text, using the letters A - F. There is one letter you do not need to use. [10 points, 2 points each]

A Halloween is also celebrated in other countries, but it's not as big as in the United States, even in the countries where the traditions began.

B They hoped any ghosts they met would think they were ghosts too and would leave them alone.

- **C** Americans and Canadians have adopted Halloween in a big way.
- **D** These traditions were in practice as early as the 12th century.
- **E** This is another tradition that began in Europe, this time in England.
- **F** They hoped it would scare the ghosts and other spirits and make them go away.

Halloween

October 31st is Halloween and is now celebrated in many countries around the world, but do you know anything about the origins of this scary special day? Read the article and find out.

The origins of Halloween

If you think of Halloween, you probably think of scary carved pumpkins, all kinds of fancy dress and children asking for sweets. And if you think of a country that celebrates Halloween, you probably think of the United States first. _____ However, Halloween traditions actually come from 16th-century Ireland, Scotland and England.

The tradition of Halloween on 31st October comes from the ancient Celtic festival of Samhain. Samhain was the Celtic New Year and they celebrated it on 1st November because that was the end of summer and harvest time (life) and the beginning of winter (death). During this period the people held feasts in honour of the departed souls that entered our realm. Alongside the souls of the deceased³, it was believed that various supernatural beings made their way to us as well and not all of them were good. People therefore wore special clothes made of animal skin and hoped to be safe from the ghosts and the winter. In AD 609, the Catholic Church

³ die Verstorbenen, i morti, ils morts

put the Christian celebration of All Saints Day on 1st November. In AD 1000, the church added All Souls Day on 2nd November, and All Hallows Eve – or Halloween – moved to the night of the 31st October.

Pumpkins

The Celts carved faces into vegetables like turnips, potatoes and squash (a pumpkin is a kind of squash). _____ It was sometimes called a jack-o'-lantern because of an Irish story about a man, Jack. He played a trick on the devil and then had to walk the earth for all time as a punishment. Irish people who came to live in the United States in the 1800s found pumpkins much easier to carve, and the tradition became the one we see today.

Fancy dress

The Celts were afraid of the ghosts that came on Samhain. So if they went outside after dark, they covered their faces with masks. _____ In early America, the Native Americans and the first Europeans celebrated the end of the harvest, but not Halloween. When Irish people arrived, the harvest festival started to look more like Halloween and it became popular across the country. In the late 19th century, people tried to make Halloween less about ghosts and religion and more about celebrating the season with a party for neighbours and family. That's why Americans today wear all kinds of Halloween costumes and not just scary things like witches and ghosts like in other countries.

Trick or treat

_____ When the church introduced All Souls Day, rich people gave poor people 'soul cakes', a small cake made with spices and raisins. It replaced the Celtic tradition of leaving food outside houses for the ghosts. 'Going a-souling' was popular in England for hundreds of years until about the 1930s. The Americans kept the tradition, but today children knock on people's doors and ask for sweets. Going trick or treating is so popular that a quarter of the sweets for the year in the United States are sold for this one day.

The rest of the world

Halloween has become the United States' second-biggest commercial festival after Christmas. _____ Mexico celebrates the Day of the Dead from 31st October to 2nd November and some of its traditions, like giving gifts of sugar skulls, are starting to mix with Halloween. In this way, the celebration of Halloween continues to change as new traditions join the oldest of the Celtic ones.

Examen unitar 2023 Rom: Englais (rumantsch grischun)	
2 Read the questions and underline the correct answer(s). [10 points]	
2.1. For the ancient Celts, winter was	
a) a time for celebrations.	
b) a time when life became harder.	
c) when they went to church.	
d) when they saw ghosts.	
2.2. Why did the Irish start carving faces into pumpkins instead of turnips and potatoes?a) There weren't any turnips and potatoes in the United States.b) They brought the pumpkins with them from Ireland.c) Pumpkins were less difficult to carve.d) Pumpkins were a punishment for doing bad things.	
2.3. American Halloween today is	
a) less scary than in the past.	
b) scarier than in the past.	
c) less popular than when the first people came to America.	
d) similar to the way the Native Americans celebrated the end of the harvest.	

- a) going a-souling
- b) giving soul cakes to the poor
- c) leaving food outside houses
- d) trick or treating
- 2.5. Which sentence about Halloween is true?
- a) Halloween is still changing today.
- b) Halloween has not changed much.
- c) Halloween will probably not change much in the future.
- d) Halloween will be replaced by the Day of the Dead.

Total Reading: 20

Part IV: Listening

Instructions

- \rightarrow Do not turn this page before the speaker tells you.
- → Only remove the sticker when the speaker tells you.

How does the listening work?

- 1 You have 60 seconds to read the instructions.
- 2 You hear a beep.
- 3 The speaker tells you to remove the sticker and turn the page. You have 90 seconds to read the questions.
- 4 You hear a beep.
- 5 Listen to the recording and complete the task.
- 6 You hear a beep.
- 7 You hear the recording a second time.
- 8 You have 30 seconds to finish your answers.
- 9 You hear a double beep.
- 10 Close the brochure when the speaker tells you.

L Listening

You hear three people talking about old photographs. While listening, complete the statements with the letters A, B, C or D. There is an example at the beginning. [20 points, 2 points each]

Example:	The little girl was very mature for her age.	C
Photographs		
A first photo		
B second pho	oto	
C third photo		
D none of the	photos	
 2 Something t 3 The photo h 4 Nobody kne 5 Something f 6 The speaker 7 The place w 8 Two of the p 9 Someone go 	as changed how it looks very much now. ragic happened to one of the people. as lost its original colour. w the camera was there. rom the photo is still in the speaker's family. r's father was born ten years after the photo was here the picture was taken is not mentioned. reople had a big argument soon after the photo out married to a friend of his sister. e oldest picture?	
Total Liste	ning:	20
Overall to	otal:	149