Inglais (vallader)

Dürada: I – III 60 minutas, IV 15 minutas

max. puncts	149
I Structures	89
II Writing	20
III Reading	20
IV Listening	20

Vegn emplenì dals magisters che curregian

Со	rrectura	data:	visum:	puncts:
Ι	Structures		89	
П	Writing		20	
Ш	Reading		20	
IV	Listening		20	
	puncts cuntanschids total ▶			

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Part I: Structures

A Tenses

Put the verbs in brackets into the correct tense (present simple, present continuous, past simple) and form (positive, negative or question form).

[10 points, 0.5 point each]

The other day, a group of students	(1 walk) into
the cafeteria in ski boots. Amy, an exchange studer	nt from England,
(2 see) them and they	y
(3 begin) talking.	
– Hi guys! What (4 yo	ou / do)? Why
(5 you / wear) ski boots	on a normal school day?
– We (6 make) a film	about winter sports for our
friends in South Africa.	
– I (7 know / not) you ha	ad friends in South Africa.
- Well, now you do! But let me explain. Our sports t	eacher
(8 live) in Johannesbu	urg for a few years before
she (9 come) to our s	chool. She
(10 love) South Africa	a! Last year, our English
teacher (11 fall) in lov	e with her, and he
(12 get) interested in	South Africa.
- And what (13 it / ha	ve) to do with you?
- Well, we (14 start) a	a project with a school
there last September.	
- Just because two teachers	(15 be) in love?
- But it's a super project! These guys in Johannesb	urg are great to talk to.
We've been skyping and having zoom calls, and the	Э У
(16 tell / always) the b	oest stories. It's such fun!
Every student(17 hav	ve / also) to write emails,
which most of us (18	like / not) doing. But they
(19 write / usually) su	ch funny stuff that
answering (20 be / no	ot) too bad, really.
- You'd better make a good film on winter sports, th	nen!

B Questions

These are answers. Write the questions and ask for the underlined part. [12 points, 2 points each]

Example:	He likes spaghetti.
	→ What does he like?

1 They have to start with <u>cutting the apples</u> .	
?	
2 They know the answer.	
?	
3 Her favourite jacket was the dark green one.	
?	
4 Peter drove <u>his neighbour</u> to hospital.	
?	
5 The two boys are waiting at the bus station.	
?	
6 My grandmother went bungee jumping <u>on her 60th birthday</u> .	
?	

C Jumbled words

Put the words in the correct order and write complete sentences in the correct tense. Write positive or negative sentences or questions (?).
[8 points, 1 point for correct subject and verb form, 1 point for correct word order]

Examples:	earn / she / babysitting / week / £15 / from / a
	→ She earns £15 a week from babysitting.
	famous / year / about / they / reading / people / not / enjoy / books / last
	ightarrow They didn't enjoy reading books about famous people last year.

1 you / to / yesterday / travel / cousins' / exactly / house / how / your ?	
	?
2 those / for / you / balls / this / all / red / game/ two / of / need	
• 4-ble 4	
3 table tennis / their / with / now / they / quick / of / guests / round / a / play / Fro	encn
4 show / workers / rubbish / always / streets / after / remove / from / the / the / t	he

D Open cloze

Complete the text with one suitable word. [10 points, 1 point each]

Example:	They'd lived for some time Switzerland.
	→ They'd lived for some timein Switzerland.
Take a trip	
Travel acr	oss South America and explore the rainforest!
(1)	English in a village in Ghana! Run a game park in
South Africa! \	Nork in a refugee camp in Jordan!
(2)	are just a few of the thousands of activities that
people can ch	oose to do during their gap year. It's a growing market – but what
is a gap year a	and why do (3) many people take one?
Naomi Sh	erwood, a gap year consultant, (4):
'A gap year is	a period of time, not necessarily a full year, between one stage of
your life and a	nother. For some it's a few weeks, for others, six months or
•	be anytime, perhaps during a career change or just after retiring ¹ .
	most popular gap year is after school and
	university. What someone does during that time is
•	d for young people nowadays the choice is enormous. It's
	ficult for them to know (6) to do.
	ood has helped many people make the most of their gap year.
	y keen on sports and (7), it was an easy
	vent to a village in the Alps (8) he worked
	ctor and improved his French, German and Italian. He loved
-	om his parents and England. He returned home a happier and
more mature p	
	nt (9) her gap year trekking through
· ·	Chile. However, because she wants to be a vet, for the other six
	orked with monkeys in an animal shelter in Bolivia. She had an
J	and worked very hard. She was up at 7.30 every day and worked
, ,	
	ood says: 'Whatever people like to do, they usually come back
more confiden	t, happier and better prepared for life at university.'

¹ stop working at around age 65

E C-Test

Fill in the gaps. The gaps are always the second half of a word. In words with an uneven number of letters (1,3,5,7,9, etc.) it is the second half of a word plus one letter.

[9 points, 0.5 point each]

Example:	They are eat in t	city centre.		
	→ They are eat <u>ing</u> in t <u>he</u> c	ity centre.		
Alpaca farme	er – gone trekking			
Jill Phelan, 60 y	ears old, is a retired banker turn	ned alpaca farmer. She lives with a	l	
herd of 90 alpa	cas on a big fa in County	Kilkenny, Ireland.	1	
Her day gene	begins before 7 a.m. and	doesn't end until 11 p.m. or later.	1	
She doesn't mir	nd the long ho Everythi	ng she does is determined by the	1	
animals. Their	velfare comes fi	eans that the cria (= young alpaca) 1	
she's hand-feed	ling at the moment gets his brea	a before she does. Once	1	
she's checked	on the animals, she starts into th	ne paperwork. Administration takes	i	
up a lot of her t	me.			
Alpacas are na	ive to South America and c	be found in Peru, Bolivia and	1	
Chile. There are	about 2,500 in Ireland. An alpa	aca stands at about 1.2 metres and	i	
wei arou	nd 90 kilos. They come in many	colours, from chocolate brown	1	
and black to sa	ndy brown and wh		1	
Jill is passionat	e about alpacas. They're friendl	y and cur, and each one	1	
has i own personality. She loves being close to these beautiful animals				
and introducing	peo to them through he	r treks.	1	
Most people go	to Jill's farm to experience trekl	king with an alpaca by their		
si A tre	k experience lasts about two ho	ours and each person leads their	1	
own animal across the farm and through the for They go at a leisurely				
pace, which me it's a suitable activity for all ages. They don't do the treks every day, as Jill likes to rest the animals in between.				
	e a little talk about alpacas before			
	e them and take lots of s		1	
Looking after the animals takes up a lot of time. They get regular health checks,				
and sometimes	if one of them is unwell, the ve	t ² comes. Also, sometimes,		
thi don't go to plan and the alpacas need help; when they give birth, for				
example.				
What Jill loves about her job is that no t days are the same. It's labour-intensive,				
but having worked in an office for 39 years, every day in the open				
a feels like a day off. She says, if you love what you do, you'll never				
actually work a	day in your life.			
2	an a destantant de l'erete			
vet = veterinar	an, a doctor for animals		\mathbf{q}	I

7 of **18**

F Word formation

Use the word given in capitals at the end of some of the lines to form a word that fits (goes) into the gap in the same line.

[10 points, 1 point each]

Example:	I am going to tell you an story.		IMPRESS
	→ I am going to tell you an impressive s	tory.	
1 Our change better.	help us to understand climate	OBSERVE	
2 He didn't ea	t his food, he left it completely	TOUCH	
-	me to write and say: 'I am sorry' and send myin a letter.	APOLOGIZI	≣
4 She is so best.	: she always wants to be the	AMBITION	
5 I'd like to	you to my parents.	INTRODUC	TION
6 He was late with him.	again, and the teacher was	FURY	
7 She decided	I very early to become a professional	MUSIC	
8 I listen to mu	usic because it me nicely.	DISTRACTI	ON
-	ts haven't found out where this virus came from. in medicine that is still	KNOW	
10 This dress	is not at all.	FASHION	

G Translation

Translate into English. [16 points]

_	
1 – Sast tü t'imaginar da giovar a ballarait in ün'uniun? – I nu m'importa	
nöglia da giovar a ballarait, però eu nu sun inchantà da far quai. E tü?	
– Cur ch'eu d'eira ün uffant, giovaiva eu in ün'uniun, ma lura am n'haja	
blessà e n'ha schmiss.	
– Kannst du dir vorstellen Volleyball in einem Verein zu spielen? – Es macht	
mir nichts aus Volleyball zu spielen, aber ich bin nicht verrückt danach. Und	
du? – Als ich ein Kind war, spielte ich in einem Verein, aber dann war ich	
verletzt und hörte auf. (7 points)	
(
and stopped.	
2 – Eu sun stat a New York la stà passada. – Propa? Che hast tü fat?	
 Il prüm di eschan nus its aint il Central Park, ans vain tschantats sün ün 	
banc e vain mangià sandwichs. – Che es l'edifizi il plü ot da New York?	
 II One World Trade Center. 	
– Ich war in New York letzten Sommer. – Wirklich? Was hast du gemacht?	
 Am ersten Tag gingen wir in den Central Park, haben uns auf eine Bank 	
gesetzt und Sandwiches gegessen. – Was ist das höchste Gebäude in New	
York? – Das One World Trade Center. (9 points)	
in New York	
Control Park	
Central Park,	
The One World Trade Center	

H Vocabulary

Complete the gaps with one suitable word. [8 points, 1 point each]

Ex	Example: The main of bread is wheat flour.				
		→ The mainingredient of bread is wheat flour.			
1.	You cut b	read with a			
2.	Berlin is th	he city of Germany.			
3.	Zurich has	s about 420'000 (a word for people who live			
	in a partio	cular place)			
4.	Shakespe	eare was born in 1564. He was born in the 16 th			
5.	5. Houses, churches, skyscrapers are different types of				
6.	6. This old cake is hard. Yesterday it was fresh and (opposite				
	of hard)				
7.	You cann	ot smoke in here. Smoking is in here.			
8.	An organization that helps people in need, for example the Red Cross, is a				
	·				

I Error correction

There is one mistake in each sentence. Mark the mistake (0.5 point each) and write the correct word(s) instead, as in the example (0.5 point each), so that the sentence has a similar meaning. There are no spelling mistakes.

[6 points]

Example:	Paul is going to church every Sunday.		
	→ Paul <u>is going</u> to church every Sunday.		GOES
1 The other	students' English is a lot better than our.		
2 They were	en't so keen for sleeping in a tent.		
3 We don't	often have fruit after the dinner.		
4 Don't be u	pset if they say you bad things.		
5 I'm not ag	ree with you, but it's ok.		
6 She can't	stand to swim in the lake when it's cold.		
		,	
			6
Total Struc	tures:	89	

Part II: Writing

J Writing

[20 points]

Task 1: Describe the picture. (40 - 50 words)

Task 2: What did the band do before the concert? (40 - 50 words)

You have to do both tasks!



Task 1					

Task 2					
•••••					
•••••					•••••
•••••		•••••			•••••
•••••					
					•••••
				• • • • • • • • • • • • • • • • • • • •	••••••
For corre	ction only:				
content		linguistic competence	vocabulary	correctness	coherence
task 1	task 2				
/3	/3	/3	/3	/6	/2
Total M	ritina:			00	
Total Wi	iung:			20	

Part III: Reading

K Reading

Read the text and answer according to the instructions. [20 points]

1 Put the following sentences in the right place in the text, using the letters A - F. There is one letter you do not need to use. [10 points, 2 points each]

A Halloween is also celebrated in other countries, but it's not as big as in the United States, even in the countries where the traditions began.

B They hoped any ghosts they met would think they were ghosts too and would leave them alone.

- **C** Americans and Canadians have adopted Halloween in a big way.
- **D** These traditions were in practice as early as the 12th century.
- **E** This is another tradition that began in Europe, this time in England.
- **F** They hoped it would scare the ghosts and other spirits and make them go away.

Halloween

October 31st is Halloween and is now celebrated in many countries around the world, but do you know anything about the origins of this scary special day? Read the article and find out.

The origins of Halloween

If you think of Halloween, you probably think of scary carved pumpkins, all kinds of fancy dress and children asking for sweets. And if you think of a country that celebrates Halloween, you probably think of the United States first. _____ However, Halloween traditions actually come from 16th-century Ireland, Scotland and England.

The tradition of Halloween on 31st October comes from the ancient Celtic festival of Samhain. Samhain was the Celtic New Year and they celebrated it on 1st November because that was the end of summer and harvest time (life) and the beginning of winter (death). During this period the people held feasts in honour of the departed souls that entered our realm. Alongside the souls of the deceased³, it was believed that various supernatural beings made their way to us as well and not all of them were good. People therefore wore special clothes made of animal skin and hoped to be safe from the ghosts and the winter. In AD 609, the Catholic Church

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³ die Verstorbenen, i morti, ils morts

put the Christian celebration of All Saints Day on 1st November. In AD 1000, the church added All Souls Day on 2nd November, and All Hallows Eve – or Halloween – moved to the night of the 31st October.

Pumpkins

The Celts carved faces into vegetables like turnips, potatoes and squash (a pumpkin is a kind of squash). _____ It was sometimes called a jack-o'-lantern because of an Irish story about a man, Jack. He played a trick on the devil and then had to walk the earth for all time as a punishment. Irish people who came to live in the United States in the 1800s found pumpkins much easier to carve, and the tradition became the one we see today.

Fancy dress

The Celts were afraid of the ghosts that came on Samhain. So if they went outside after dark, they covered their faces with masks. _____ In early America, the Native Americans and the first Europeans celebrated the end of the harvest, but not Halloween. When Irish people arrived, the harvest festival started to look more like Halloween and it became popular across the country. In the late 19th century, people tried to make Halloween less about ghosts and religion and more about celebrating the season with a party for neighbours and family. That's why Americans today wear all kinds of Halloween costumes and not just scary things like witches and ghosts like in other countries.

Trick or treat

_____ When the church introduced All Souls Day, rich people gave poor people 'soul cakes', a small cake made with spices and raisins. It replaced the Celtic tradition of leaving food outside houses for the ghosts. 'Going a-souling' was popular in England for hundreds of years until about the 1930s. The Americans kept the tradition, but today children knock on people's doors and ask for sweets. Going trick or treating is so popular that a quarter of the sweets for the year in the United States are sold for this one day.

The rest of the world

Halloween has become the United States' second-biggest commercial festival after Christmas. _____ Mexico celebrates the Day of the Dead from 31st October to 2nd November and some of its traditions, like giving gifts of sugar skulls, are starting to mix with Halloween. In this way, the celebration of Halloween continues to change as new traditions join the oldest of the Celtic ones.

Rom: Inglais (vallader)	
2 Read the questions and underline the correct answer(s). [10 points]	
2.1. For the ancient Celts, winter was	
a) a time for celebrations.b) a time when life became harder.	
c) when they went to church.	
d) when they saw ghosts.	
u) when they saw ghosts.	
2.2. Why did the Irish start carving faces into pumpkins instead of turnips and potatoes?	
a) There weren't any turnips and potatoes in the United States.	
b) They brought the pumpkins with them from Ireland.	
c) Pumpkins were less difficult to carve.	
d) Pumpkins were a punishment for doing bad things.	
2.3. American Halloween today is	
a) less scary than in the past.	
b) scarier than in the past.	
c) less popular than when the first people came to America.	
d) similar to the way the Native Americans celebrated the end of the harvest.	
2.4. Which tradition was the earliest?	
a) going a-souling	
b) giving soul cakes to the poor	
c) leaving food outside houses	
d) trick or treating	
2.5. Which sentence about Halloween is true?	
a) Halloween is still changing today.	
b) Halloween has not changed much.	
c) Halloween will probably not change much in the future.	
d) Halloween will be replaced by the Day of the Dead.	
10	
10	

Total Reading:	20	
_		<u>.</u>

Part IV: Listening

Instructions

- \rightarrow Do not turn this page before the speaker tells you.
- → Only remove the sticker when the speaker tells you.

How does the listening work?

- 1 You have 60 seconds to read the instructions.
- 2 You hear a beep.
- 3 The speaker tells you to remove the sticker and turn the page. You have 90 seconds to read the questions.
- 4 You hear a beep.
- 5 Listen to the recording and complete the task.
- 6 You hear a beep.
- 7 You hear the recording a second time.
- 8 You have 30 seconds to finish your answers.
- 9 You hear a double beep.
- 10 Close the brochure when the speaker tells you.

L Listening

You hear three people talking about old photographs. While listening, complete the statements with the letters A, B, C or D. There is an example at the beginning. [20 points, 2 points each]

Example:	The little girl was very mature for her ageC_	_
Photographs		
A first photo		
B second pho	oto	
C third photo		
D none of the	photos	
 2 Something t 3 The photo h 4 Nobody kne 5 Something f 6 The speaker 7 The place w 8 Two of the p 9 Someone go 	as changed how it looks very much now. ragic happened to one of the people. as lost its original colour. w the camera was there. rom the photo is still in the speaker's family. r's father was born ten years after the photo was taken. here the picture was taken is not mentioned. eeople had a big argument soon after the photo was taken. ot married to a friend of his sister. e oldest picture?	
Total Liste	ning:	20
Overall to	otal: 149	